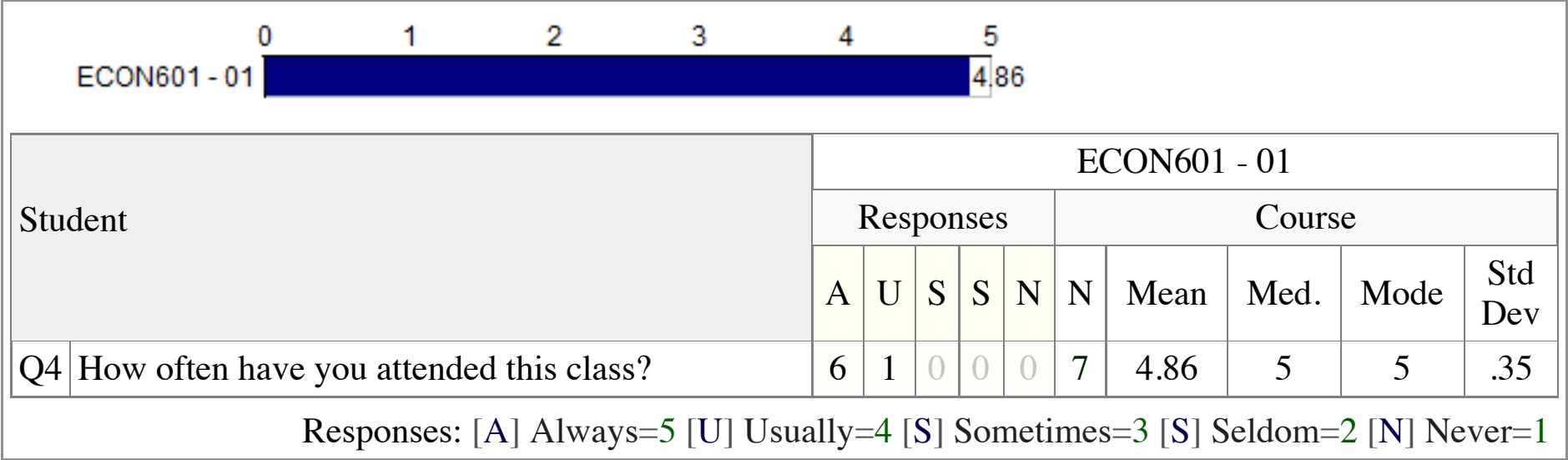
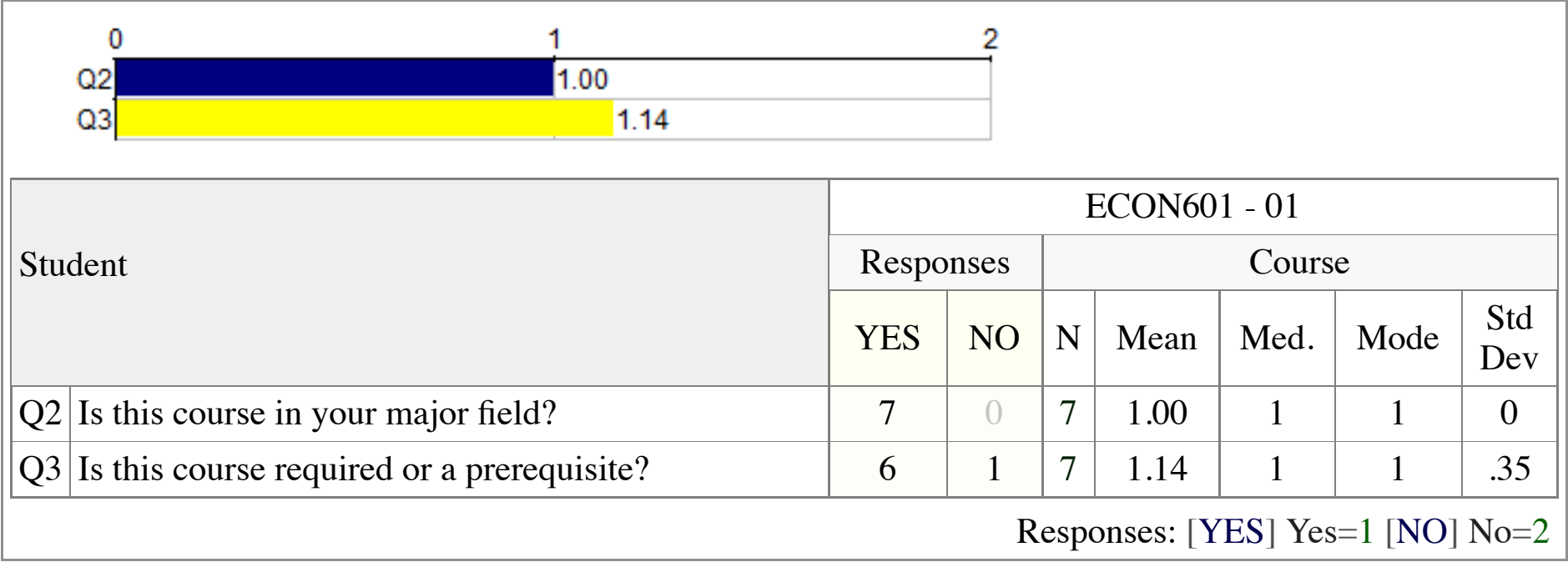
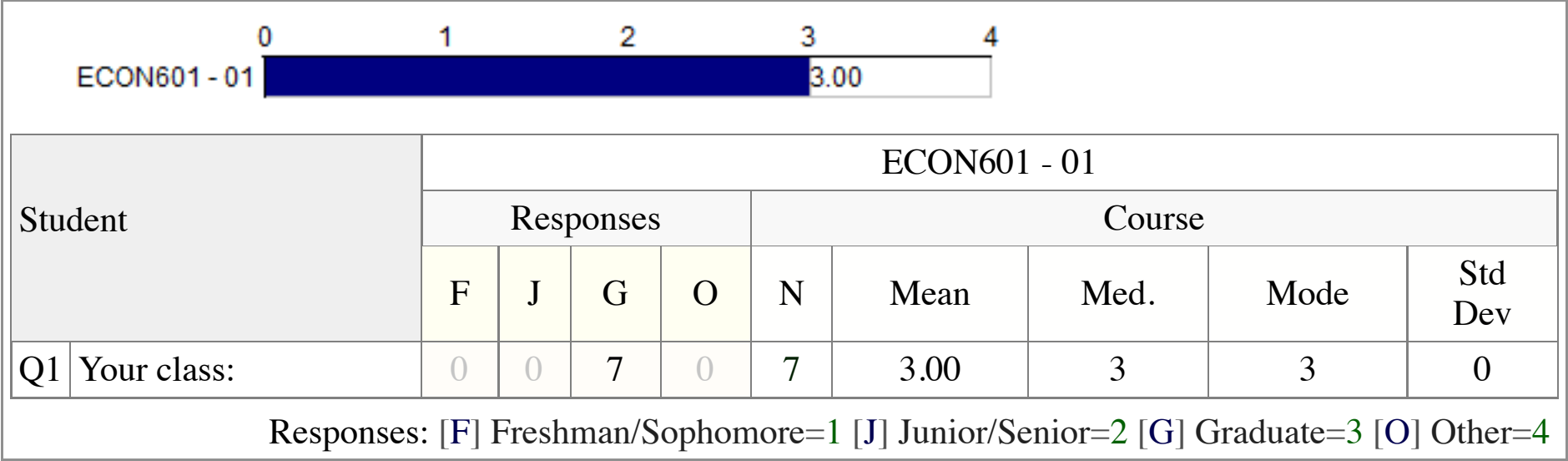





Course:	ECON601 01 - Microeconomics I	Department:	ECON
Responsible Faculty:	Andrea Wilson	Responses / Expected:	7 / 15 (46.67%)

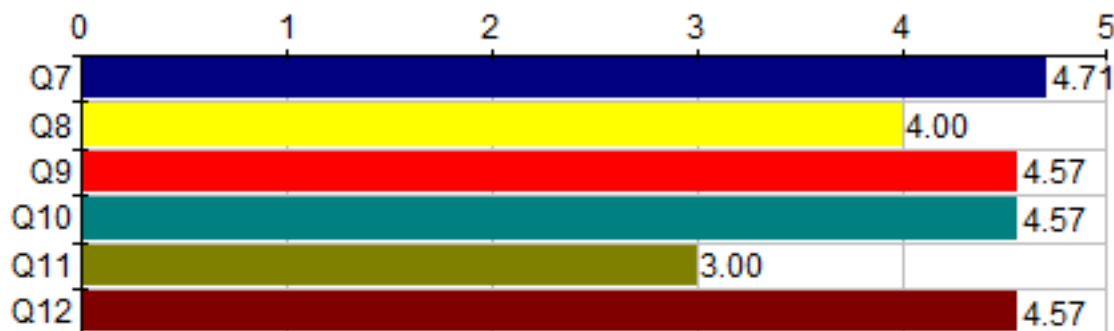


Student		ECON601 - 01								
		Responses				Course				
		MT1	6	3-5	FT3	N	Mean	Med.	Mode	Std Dev
Q5	Approximately how many hours do you spend studying for this class in a typical week?	3	2	2	0	7	3.14	3	4	.83

Responses: [MT1] More than 10=4 [6] 6-10=3 [3-5] 3-5=2 [FT3] Fewer than 3=1

Q6 - Additional comments on your preparation for or involvement in this course.	
Response Rate:	42.86% (3 of 7)

1	I was adequately prepared for this course.	
2	Her slides and material were clear. She occasionally goes a little fast. Preparation from the textbook is required to clarify the more difficult bits.	
3	-	



Course		ECON601 - 01									
		Responses					Course				
		5H	4	3	2	1L	N	Mean	Med.	Mode	Std Dev
Q7	To what degree were the stated objectives of the course met?	5	2	0	0	0	7	4.71	5	5	.45
Q8	How effective were the readings, research, and other requirements in helping you meet these objectives?	1	4	1	0	0	6	4.00	4	4	.58
Q9	Did the exams or other graded material fairly represent the content and skills taught in the course?	4	3	0	0	0	7	4.57	5	5	.49
Q10	Do you believe that the exams and other work were graded fairly?	4	3	0	0	0	7	4.57	5	5	.49
Q11	To what degree do specialized forms of study (labs, language drills, field trips, e.g.) contribute to the value of the course?	0	0	2	0	0	2	3.00	3	3	0

Q12	How much have you learned in the course? (Your assessment of the quality and extent of that learning).	4	3	0	0	0	7	4.57	5	5	.49
Responses: [5H] 5 High=5 [4] 4=4 [3] 3=3 [2] 2=2 [1L] 1 Low=1											





Q13	Please explain your ratings or comment further on any aspect of the course.
Response Rate:	42.86% (3 of 7)

1	The course covers general topics and conveys them very clearly.	
2	I thought this class was taught well, I liked the slides and thought the material was very well presented. The last test was a bit intimidating, and didn't seem to quite align with my expectations, but prior to that I overall enjoyed the class.	
3	I learned a lot. Examples were very useful in elucidating difficult and abstract concepts.	

Instructor		Wilson, Andrea									
		Responses					Individual				
		5H	4	3	2	1L	N	Mean	Med.	Mode	Std Dev
Q14	Does the instructor seem consistently well prepared for class?	3	4	0	0	0	7	4.43	4	4	.49
Q15	Is the quality of classroom presentation stimulating (consider the effectiveness of discussions, demonstrations, and lectures)?	3	3	0	1	0	7	4.14	4	4,5	.99
Q16	How available, willing and helpful is the instructor in advising and assisting students outside of class?	3	2	0	0	0	5	4.60	5	5	.49
Q17	Does the instructor establish high standards, challenge you, and encourage you to do your best work?	3	3	1	0	0	7	4.29	4	4,5	.70
Q18	What is your overall evaluation of the instructor?	6	1	0	0	0	7	4.86	5	5	.35
Responses: [5H] 5 High=5 [4] 4=4 [3] 3=3 [2] 2=2 [1L] 1 Low=1											

Q19	Comments on your evaluation of the instructor.
Faculty:	Wilson, Andrea
Response Rate:	71.43% (5 of 7)

	Very effective. Both the slides and the in-class instruction were intuitive and well organized. Professor Wilson	
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1	was the most clear instructor I have had in some time.	
2	She is occasionally a little fast and prepares more material than is possible to cover in the class time, but is otherwise excellent. She is passionate, highly intelligent and motivated and an excellent teacher who drives home the point. I have never enjoyed Microeconomics before, and have in fact feared the subject in the past, but this class has helped me overcome my dislike and learn better.	
3	I wish she could talk a little slow, sometimes she go so fast that it is hard to follow the class, but the lectures are really good to understand the ideas.	
4	I thought she did a very good job of teaching the course. She talks a little fast, but we got through a decent amount of material, and if we couldn't cover something in class her notes are generally very thorough.	
5	I like Professor Wilson. She explains everything clearly and works hard to help us build intuition for the theory. Exams can be challenging but still fair. Personally I would hope to have more lectures and practice on the GE part, which is the hardest for me but has not been as fully discussed as other parts. Overall amazing experience for my first semester in this program and really gets me to gain interest in microeconomics.	