WISCONSIN
UNIVERSITY OF WISCONSIN–MADISON

University of Wisconsin - Madison
Survey Results Aggregate

econ-course-instr 1164 `Completed`

📅 **2015-2016 Spring** / **Student Course Evaluation** / **Anonymous Survey**
Course Assignments: `43` / **Assigned Users:** `4042`

Date: 4/25/2016 to 5/5/2016
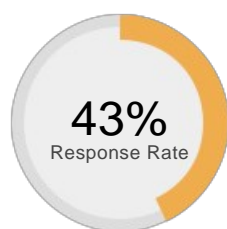**Delay Results Until: 5/21/2016**

College: Letters and Science

Department: ECONOMICS

Course Section: ECON 455 - 001 | Behavioral Economics

Instructor: 👤 ANDREA WILSON

📊 Survey Overview / Course Section Results Aggregate

43% Response Rate

114	49	65	1
Total Surveys	Completed	Pending	Course Sections

▦ Survey Data / Course Section Results Aggregate

Section 1
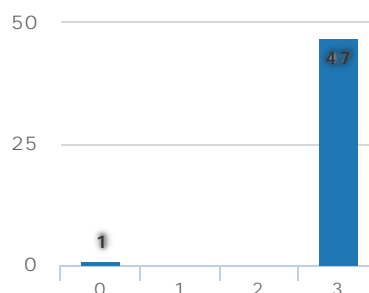DEPARTMENT OF ECONOMICS COURSE AND INSTRUCTOR EVALUATION

I-Student Data

1 Are you, or do you expect to be, an economics major?
(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	1
1	No	0
2	Not sure	0
3	Yes	47

Average	3.00
Mode	**3**
Standard Deviation	**0.00**
Variance	**0.00**

2 About what proportion of your professor's lectures (classes) have you attended this semester?
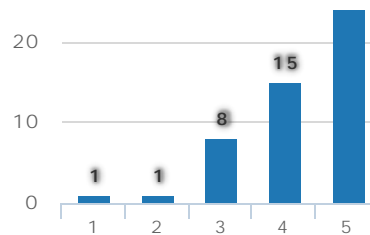(Multi-Choice, Single Answer)

Value	Option	Total
1	Almost none (<10%)	1

Average	4.22

Value	Option	Total
2	Few (<25%)	1
3	About Half (~50%)	8
4	Most (<75%)	15
5	Almost all (~90%)	24

Mode
5

Standard Deviation
0.93

Variance
0.87

3. How much time outside of class/discussion did you spend studying for this class in a typical week?
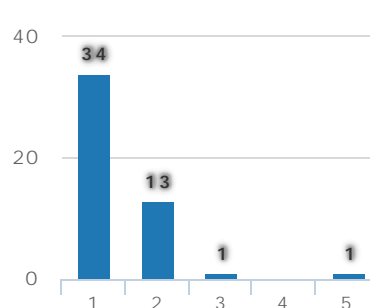(Multi-Choice, Single Answer)

Value	Option	Total
1	0-2 hours	12
2	2-4 hours	21
3	4-6 hours	10
4	6-8 hours	3
5	More than 8 hours	2
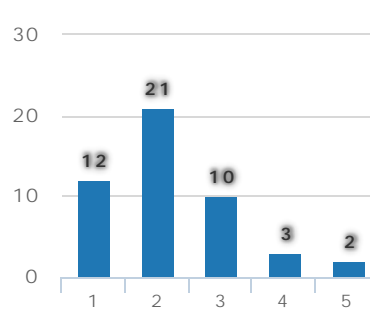
Average
2.21

Mode
2

Standard Deviation
1.02

Variance
1.04

4. What grade do you expect to earn in this course?
(Multi-Choice, Single Answer)

Value	Option	Total
1	A - AB Range	34
2	B - BC Range	13
3	C	1
4	Below C	0
5	Unsure	1

Average
1.39

Mode
1

Standard Deviation
0.72

Variance
0.52

II-Course

5. The workload for this course was appropriate.
(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	1
3	Neutral	7
4	Agree	25
5	Strongly Agree	16
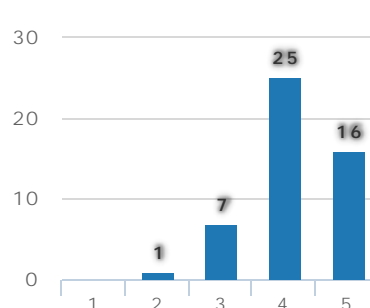
Average
4.14

Mode
4

Standard Deviation
0.73

Variance
0.53

6. The examinations measured knowledge of the course material well.
(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	1

Average
4.20

Value	Option	Total
2	Disagree	1
3	Neutral	4
4	Agree	24
5	Strongly Agree	19
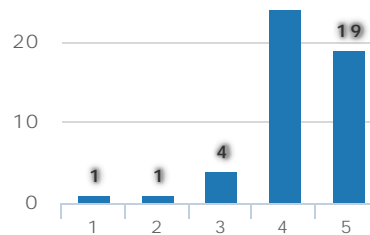
Mode
4

Standard Deviation
0.83

Variance
0.69

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7 How does this course compare with your other university courses in terms of difficulty?(Multi-Choice, Single Answer)

Metric name not defined

Value	Option	Total
1	Much less difficult	1
2	Less difficult	7
3	About the same	25
4	More difficult	13
5	Much more difficult	3
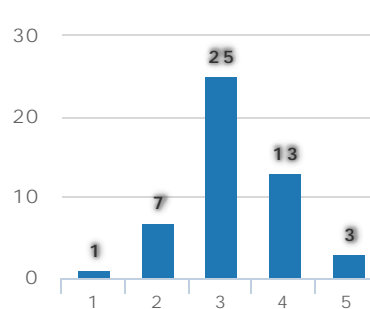
Average
3.20

Mode
3

Standard Deviation
0.83

Variance
0.69

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8 Would you recommend this course to a friend with similar interests?
(Multi-Choice, Single Answer)

Value	Option	Total
1	Definitely not	1
2	Probably not	4
3	Not sure	4
4	Probably	17
5	Definitely	23
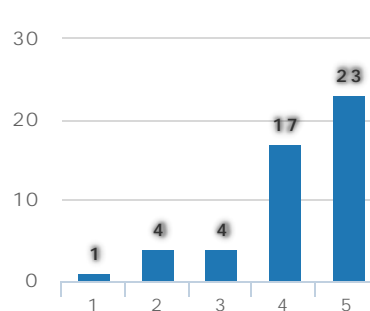
Average
4.16

Mode
5

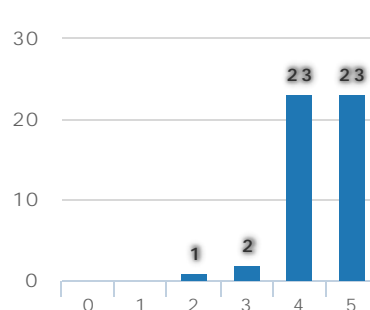| Standard Deviation |
|---|
| 1.02 |

Variance
1.03

III-Professor

9 The professor was well prepared for class when I attended lecture.
(Multi-Choice, Single Answer)

Value	Option	Total
0	Never Attended	0
1	Strongly Disagree	0
2	Disagree	1
3	Neutral	2
4	Agree	23
5	Strongly Agree	23

Average
4.39

Mode
4,5

Standard Deviation
0.66

Variance
0.44

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10 The lectures I attended were interesting and/or thought provoking.
(Multi-Choice, Single Answer)

Value	Option	Total
0	Never Attended	0

Average
4.02

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	4
3	Neutral	6
4	Agree	20
5	Strongly Agree	18
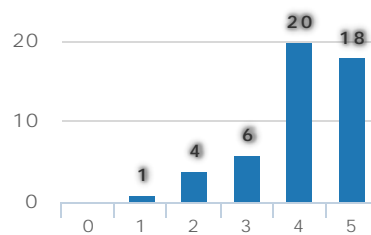
Mode
4

Standard Deviation
1.00

Variance
1.00

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11 The professor provided helpful feedback and returned assignments/exams in a timely manner.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	1
1	Strongly Disagree	2
2	Disagree	0
3	Neutral	8
4	Agree	17
5	Strongly Agree	21
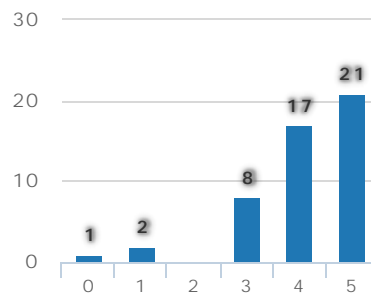
Average
4.15

Mode
5

Standard Deviation
0.98

Variance
0.96

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12 The professor was available to students.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	7
4	Agree	18
5	Strongly Agree	24
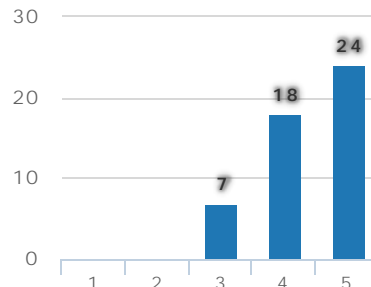
Average
4.35

Mode
5

Standard Deviation
0.72

Variance
0.51

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13 All in all, in comparison with other instructors you have had at UW-Madison, how would you rate the professor's performance in this course?

Metric name not defined

(Multi-Choice, Single Answer)

Value	Option	Total
1	Poor	2
2	Fair	1
3	Average	8
4	Good	20
5	Excellent	18
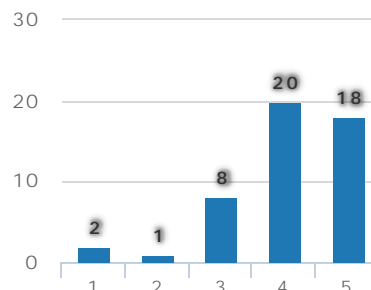
Average
4.04

Mode
4

Standard Deviation
0.99

Variance
0.98

IV-Learning

14 I learned a lot in this course.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	1

Average
4.12

Value	Option	Total
2	Disagree	2
3	Neutral	7
4	Agree	19
5	Strongly Agree	20
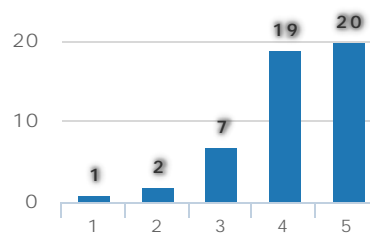
Mode
5

Standard Deviation
0.94

Variance
0.88

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15 This course helped me develop valuable intellectual and critical thinking skills.
(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	3
4	Agree	23
5	Strongly Agree	22
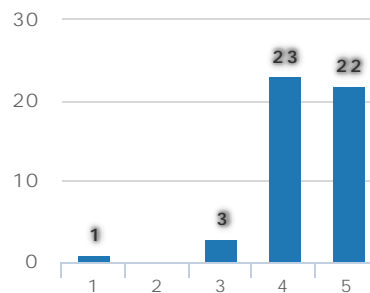
Average
4.33

Mode
4

Standard Deviation
0.77

Variance
0.59

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16 This course improved my ability to evaluate economic arguments and/or policy proposals.
(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	1
3	Neutral	5
4	Agree	23
5	Strongly Agree	19
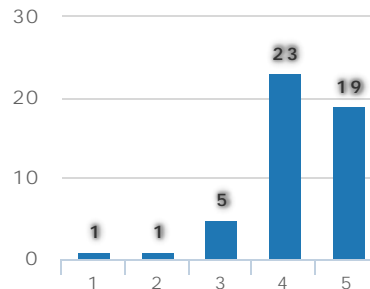
Average
4.18

Mode
4

Standard Deviation
0.85

Variance
0.72

V-Writing Response

17 Please comment on any aspects of the course which you consider particularly satisfactory or unsatisfactory. Since this information will be given to your professor for improvement in his or her teaching, be as specific as you can in discussing and evaluating any element of the course: presentation, responsiveness to questions, command of material, organization, mannerisms, teaching aids, examinations.
(Text/Memo)

- Wish there were more problem sets/extra problems to do
- -
- I wasn't expecting as much statistics which was a bit discouraging but the professor clearly knew the material and did her best to explain the advanced concepts.
- Lecture can be a little bit dry and boring. The powerpoints get too bogged down in mathematics.
- I think this may be the most interesting economics course I have taken at UW. I like that it is different and has very applicable content, meaning, etc.
- The power point of this lecture really contains all knowledge points needed in the lecture. And can help me to review the materials in home.
- The homework and the discussion.
- Prof Wilson did a nice job, topic can be dry at times but she did her best.
- Professor Andrea is very helpful and always show her willingness to help her students. The only drawback is that she tends to go over material too fast and sometimes can be quite confusing. The materials are very engaging and match the real life scenarios pretty well.
- Just an awkward stage presence. Constant lack of confidence really distracts from learning. I enjoy the example and the number of example is perfect in nailing the topic; however, she read off the slides which makes the class slow and drag. She cares for her students but lacks the ability to present material efficiently.
- Would have liked some discussion on commonly missed questions on exams
- I thought that the professor was very good at responding to emails in a timely manner, so that is a plus. The lectures rarely captured my attention though.

- I also noticed a lot of spelling errors within the lecture notes. There was at least one error per set of slides on some very simple things. It's not a huge deal, but I expect my professors to be a bit more careful and neat when presenting lecture notes.
- ANDREA you're amazing. I'm pretty sure you're not going to be here in the fall but I wish you the best of everything wherever you'll be. I really enjoyed your class. Your lectures are very clear and you do a good job of asking if anyone is lost or has questions. Organization is good, I like being able to print the lecture slides off before class and annotate them.
- Great professor, very knowledgable, knows the right level at which to present the material to undergrads. The last third of the course I thought became a bit scattered, with a ton of different models that didn't really relate to or build upon each other as far as I could tell. Maybe paring it down to two or at most, three models in the last portion of the course would help with understanding
- Pace of course was too slow.
- Professor is generally excellent at teaching. Random unrelated note though: She tries often to spice things up with random activities/stories/experiments etc. This is a great idea, but she often seems to lack confidence and gets easily flustered while doing them. It can get awkward at times, especially when the point she is trying to make is very obvious. The "Experiments" she runs to test behavioral theories simply don't work well on the class when the class is explained beforehand what behavior is being tested. Another professor of mind did a similar thing more effectively. She passed out a "quiz" of sorts used to test certain behavioral quirks (anchoring effect, bounded rationality, etc.) on the first day. Then as we went through the unit, she would refer back to the quiz and reference the results of each question to illustrate the point. ... but this is just a minor complaint. Professor is excellent otherwise.
- Awesome professor, awesome subject matter. overall awesome class
- The lectures would be benefitted from the professor having some kind of clicker for her slides. It is sometimes distracting to see her moving from the computer to in front of the screen. She is very understanding and always invites the class to have questions.
- Behavioral economics is a very tough subject. It gets incredibly math-y (Bayesian-y?), but professor Wilson does an excellent job of using the math to show big picture, general results. One of the most thought provoking classes I have ever had, and as an Econ major it is very refreshing to take a class that deals with real life situations instead of constant theory. 10/10 would recommend both class and professor
- Absolutely phenomenal professor!!! -Very clear explanations of course material -the problem sets were very straight-forward & doable -the review sheets were super helpful in studying for the exams -I really liked how the class was structured more around the process of learning the material instead of just memorization - it changed the flavor of the course content (focusing it more on the joy of exploring new concepts/models/ideas) & made taking exams, completing problem sets, etc... a whole lot less stressful -So, I originally decided to enroll in this class, not because I needed to meet a specific requirement for the major (I already had them all squared away), but because I had an open spot in my schedule this spring & it sounded like an interesting course to take. And in retrospect, I'm so glad that I hit that enrollment button - Behavioral economics has been such an enjoyable, interesting course. I've absolutely loved the blend of econ + psych + soc, and I think it's actually something that I'd want to pursue later down the way in grad studies. Thanks so much! :)

interesting down wish best job problem really professor more has much dry different show content topic needed material

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18   Please enter any comments or feedback that you have on the course readings.
(Text/Memo)

- -
- n/a
- N/A
- I really enjoy the class. Actually, this is the best econ class I've ever had!
- Andrea Wilson does an excellent job at teaching difficult material. I had her for Econ 301 and I was very pleased with her style and therefore elected to take Behavioral with her. The course design with a dropped midterm and problem set alleviates some of the stress and allows you to focus on learning the material and not worrying about your grade so much. Fair, challenging, and a worthwhile course to take. Would recommend.
- There were no readings. I liked that about this class.
- n/a
- No course readings
- n/a

course

class   material   econ