

SPI 305: Behavioral Economics and Public Policy - S01 - A. Wilson

Response Table

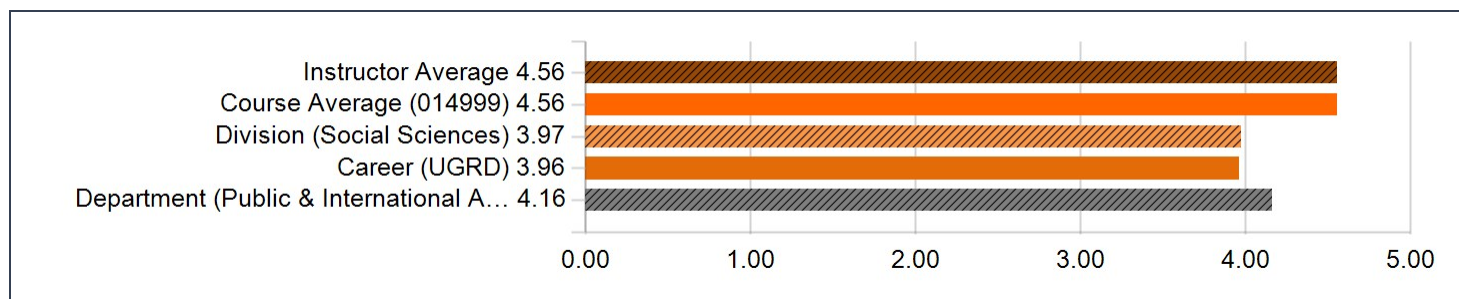
Raters	Students
Responded	28
Invited	35
Response Ratio	80%

Please note that the Responded, Invited (Enrollment) and Response Ratio metrics exclude declines.

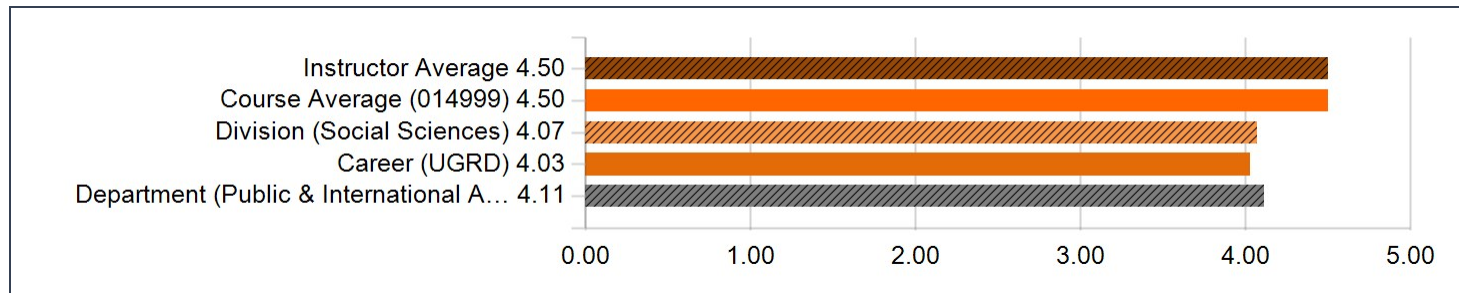
Department, division and career level statistics are survey-specific (i.e. the main survey, FRS, Writing Program, and graduate program surveys). Statistics below are based on responses of the course population that completed the same survey questionnaire as this course.

Course Questions - Score Analysis

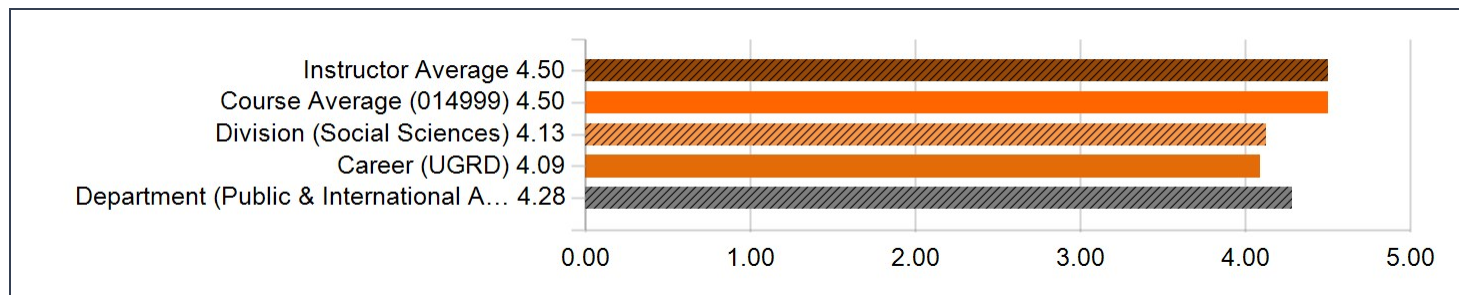
I think that the overall quality of the written assignments was:



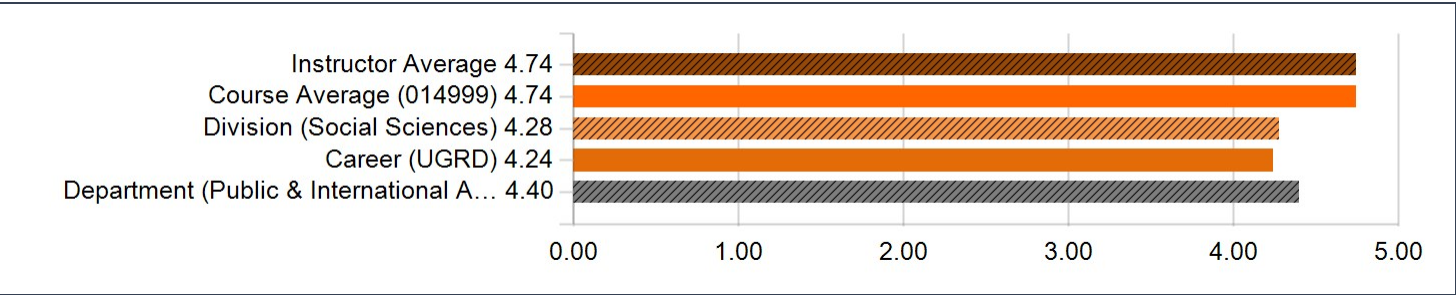
I think that the overall quality of the readings was:



I think that the overall quality of the course was:

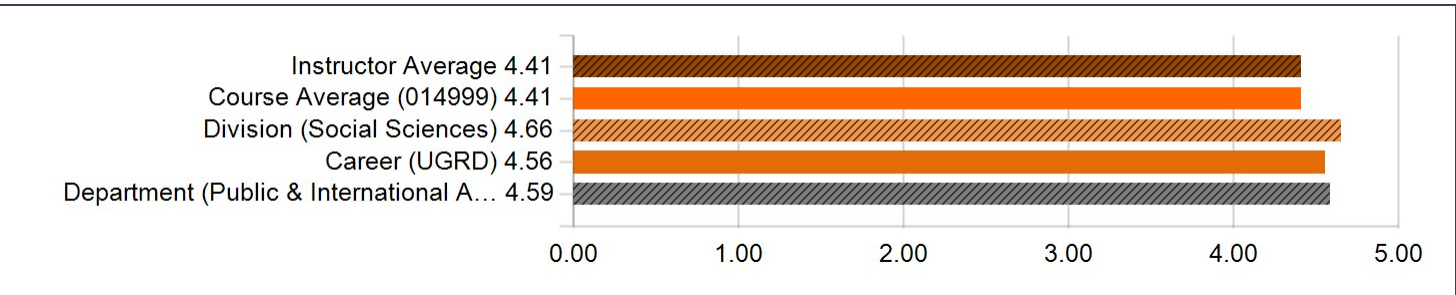


Would you recommend this course to other students?



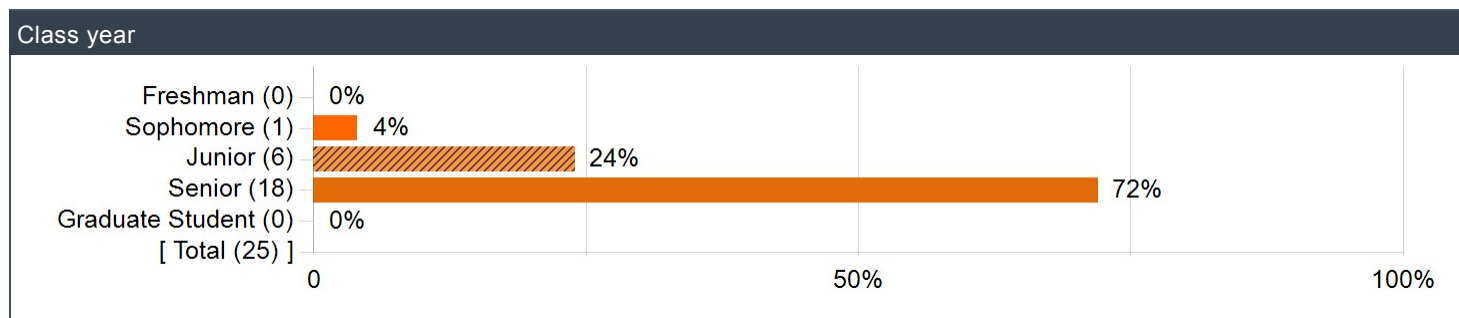
Instructor Questions - Score Analysis

I think that the overall quality of the seminar was:

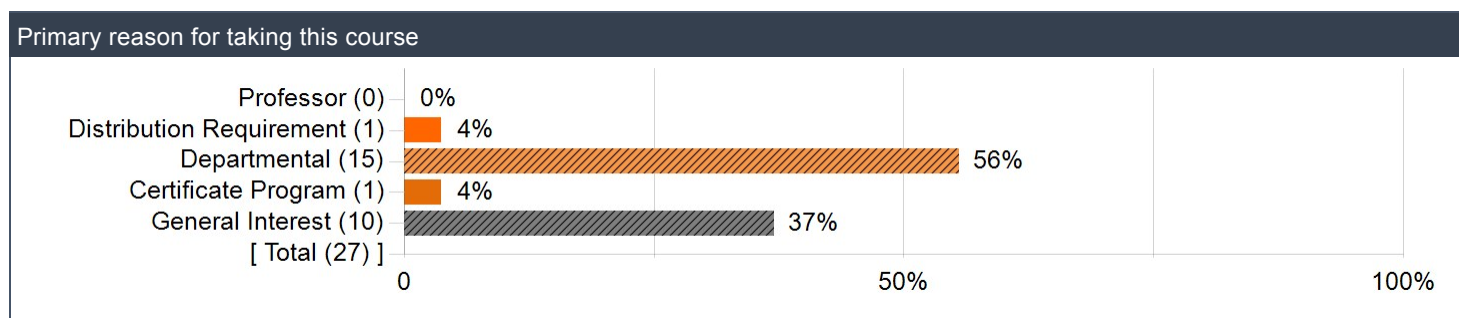


Course Questions - Frequency Analysis

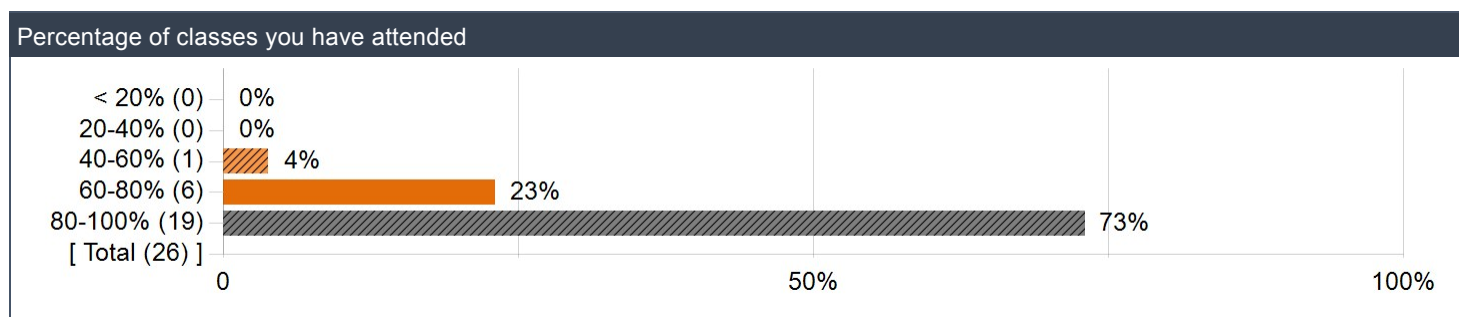
Class year



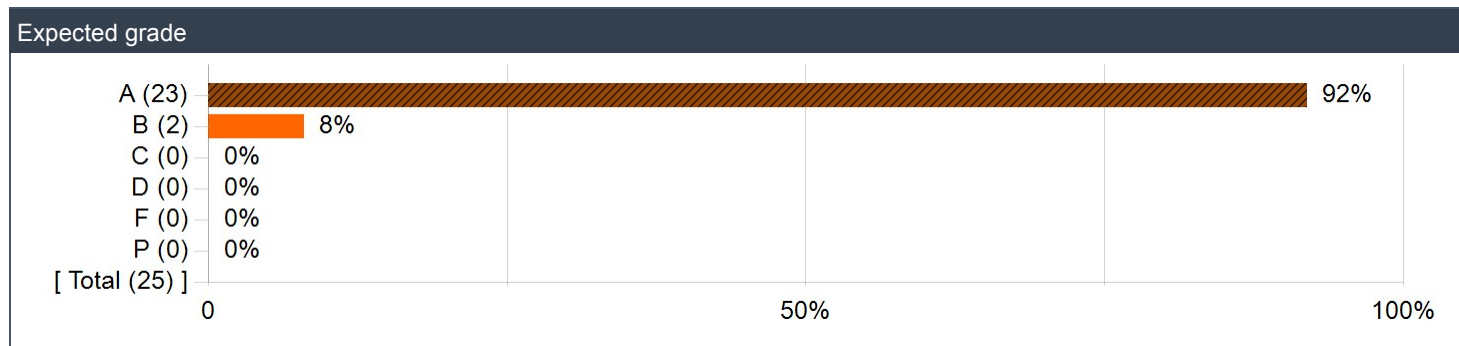
Primary reason for taking this course



Percentage of classes you have attended



Expected grade



I think that the overall quality of the written assignments was:

I think that the overall quality of the written assignments was:			
Options	Score	Count	Percentage
Excellent	5	17	63%
Very Good	4	8	30%
Good	3	2	7%
Fair	2	0	0%
Poor	1	0	0%

I think that the overall quality of the readings was:

I think that the overall quality of the readings was:			
Options	Score	Count	Percentage
Excellent	5	11	55%
Very Good	4	8	40%
Good	3	1	5%
Fair	2	0	0%
Poor	1	0	0%

I think that the overall quality of the course was:

I think that the overall quality of the course was:			
Options	Score	Count	Percentage
Excellent	5	16	62%
Very Good	4	7	27%
Good	3	3	12%
Fair	2	0	0%
Poor	1	0	0%

Would you recommend this course to other students?

Would you recommend this course to other students?			
Options	Score	Count	Percentage
Strongly Recommend	5	20	74%
Recommend	4	7	26%
Neutral	3	0	0%
Recommend Against	2	0	0%
Strongly Recommend Against	1	0	0%

Instructor Questions - Frequency Analysis

I think that the overall quality of the seminar was:

I think that the overall quality of the seminar was:			
Options	Score	Count	Percentage
Excellent	5	15	56%
Very Good	4	8	30%
Good	3	4	15%
Fair	2	0	0%
Poor	1	0	0%

Qualitative Feedback

Self-Evaluation - Why did you take this course? How would you describe your level of engagement in the course?

Comments
Departmental for major, very engaged
Out of interest.
I heard it was interesting and thought it would be fun to learn about.
I took this course because it seemed practical and I am interested in behavioral economics. My level of engagement in the course was high.
I took this because I'm an ECO major and I really enjoyed it
I was very engaged in this course
Elective for econ
I took this course because of my interest in behavioral economics and because I had taken and really enjoyed a previous course with Prof. Wilson.
General interest and because I wanted to take one more class with my roommate.
General interest; high
engaged, interested in material
I wanted to learn more about behavioral economics and the impact of psychology on economics. This was something that had not been discussed in any other econ class that I have taken.
Need it for a departmental
Out of interest. Was very engaged.

Seminars - How would you describe the overall quality of the seminars? Please comment, as appropriate, on how well the instructor stimulated your curiosity and independent thinking, raised challenging questions, helped clarify course material, encouraged participation, and responded to students' questions, opinions, and criticisms.

Comments
The seminars were amazing, Prof Wilson is the one f the best lecturers in the eco department, cannot praise her enough
I liked Prof. Wilson's teaching style.
I thought the lectures were sometimes a bit hard to stay engaged but were often interesting.
Professor Wilson was a great lecturer. She brought up interesting topics and made sure to apply them to real-world phenomena.
Professor Wilson, sometimes it felt like you had no confidence in your ability to lecture. But in reality you did a great job. I hope in the future you will feel less self conscious about it and lecture with confidence! Overall a great job.
I enjoyed this class and Prof. Wilson is great
Loved the lectures/seminars. Professor Wilson made all topics easy to understand and follow
Really enjoyed the class. Professor Wilson is awesome and does a great job explaining the material. I enjoyed her lectures.
The lectures/seminars were excellent. I think this course was set up well to hold two long interactive lectures a week without a precept. Prof. Wilson walked through each model thoroughly, knowing when to speed up or slow down, and she was really responsive to questions.
Lectures were okay. Professor Wilson had a hard time finishing her slides, so they kept getting moved to the next lecture. The material was interesting, though.
Lectures were clear and interesting
interesting class, just a bit slow at parts
The seminars were generally well structured, but were often overly ambitious in the amount of material that they were intended to cover. As a result, I don't think we made it as far into the syllabus as we had planned. Other than that, I enjoyed Professor Wilson's engagement with the students and her responsiveness to questions.
Quite good and easy to follow along
Great course with interesting subject matter

Papers, Reports, Problem Sets, Examinations, Critiques - Please comment on the guidance of the instructor(s) in preparing you to do written work, comments in response to written work, and the overall value of the papers, reports, exams, problem sets, and critiques to the course.

Comments
The work was very manageable and the guidance was perfect
The problem sets were a little easy, but that wasn't a huge issue.
The lectures and slides were very helpful for problems sets and it was very nice to be able to choose questions on the problem sets to answer.
Professor Wilson's guidance was great.
The problem sets allowed for adequate choice to focus on what we found most interesting
Felt relatively prepared for written work
The problem sets and exams were a happy medium between being challenging but doable.
The problem sets and exams were excellent tools to test our learning—they were tricky but could certainly be solved with reference to the course material. It also felt like I was learning and synthesizing materials on these problem sets and exams rather than just repeating content back.
The problem sets are a good review of course material and the flexibility in answering questions was very appreciated. The exam questions were just the right amount of difficulty and interesting.
I enjoyed the problem sets a lot, and they were definitely doable after attending lectures
The problem sets were generally effective in reinforcing content discussed in lectures.
Psets were extremely generous as we could choose which questions we wanted to complete and this approach was reflected in the exams as well.
Very manageable but still prepared well for exam

Readings and Visuals - Please comment on the quality of the readings and visuals in the course. Did the readings and visuals present the subject matter clearly? To what extent did the readings and visuals stimulate your intellectual curiosity and independent thinking?

Comments
Everything was relevant and easy to follow
Slides were very useful.
The presentations were very informative.
I enjoyed lecture and felt like we could all speak and engage with the material well
I enjoyed the outside readings and they did help me better understand the material
N/A
The slides presented the material in a clear and concise manner
The slides were well structured.
N/A

Overall Quality of the Course - Please comment on the overall quality of the course. What worked particularly well and in what ways might the course be improved?

Comments
One of the best eco courses I have taken here, definitely in part because of professor Wilson
It was an interesting course but scattered at times.
The course was great! No complaints.
Great class—one recommendation is less math and more qualitative theory. I still very much liked it
Very interesting course that allowed for the application of both economic and sociological analysis
I really enjoyed the class and would recommend to future students.
This was a great course. Very manageable workload, and Prof. Wilson is really accessible to students.
Overall, the course was interesting, but Professor Wilson is not the most engaging lecturer. She sort of lacks confidence when explaining things and answering student questions.
The professor deserved a grader for the course!
More interactive elements in lecture would've been nice. Especially on zoom, I felt a bit detached
The course was pretty interesting, although it was hard to pinpoint any sort of progression from one topic to the next: often it felt like we were just jumping around to talk about unrelated topics. Additionally, I wish Professor Wilson had more confidence in her teaching abilities. She's really quite good!
Quite good! I appreciated the flexibility in the psets and how Professor Wilson adjusted the course to suit the interests of the students. Enjoyable class all round

Feedback for other students: What advice would you give to another student considering taking this course? (Please note that your response to this particular question will be accessible to all members of the University community on the Course Offerings website.)

Comments
If Professor Wilson is teaching, its a must take, if someone else is teaching, still take because it is a very interesting class
This course gives a great introduction to behavioral economics. Prof. Wilson sometimes seems a little unsure of herself, but for the most part, the material is presented quite clearly. It's also not too challenging, so it's a very manageable fourth or fifth course.
It was an interesting course but scattered at times. Not super difficult
Definitely take this course if you're interested in behavioral economics. There isn't as much public policy, but there are allusions to public policy and the behavioral studies covered are very interesting. Don't hesitate to take this course!
!Genuinely an easy class if Wilson is teaching. You do learn about some interesting things and the pssets are not hard at all. If someone is looking to knock out SA, whatever this class is, this is an easy PDF to get that out of the way, probably easier than doing ECO310/311, for instance.
Take this course—Prof Wilson is so kinda and very knowledgeable about behavioral economics. I didn't;t have any behavioral eco background and thought it was awesome
Take this course. Great course that covers a wide range of concepts
This was a great course. Very manageable workload, and Prof. Wilson is really accessible to students. Take this course if you're interested in mathematically modeling human behavior as opposed to just discussing research findings (although we do that too).
Easy class, almost no work, but the professor isn't the best. She isn't very confident when explaining things or answering questions. Incredibly nice person though.
if Prof Wilson is teaching this, I would highly recommend taking it because she really cares about her students and their learning. great material as well. probably the best econ departmental I've taken
This was one of my favorite econ classes at Princeton. It's the right mix of math and applications and is very interesting. This semester, the professor really tried her best to cater to those who were more 'mathy' vs not and I think that made the class more enjoyable for everyone!
Interesting topics, very doable course
A very straightforward course with Professor Wilson. Not very challenging and low work commitment, with reasonably interesting content.
TAKE THIS! Easy course and the professor is super accommodating in terms of pssets. I enjoyed seeing her dog Mavi at the beginning of each class.
Professor Wilson is a great lecturer! The course was well-paced and really engaging.
My favorite class ever at Princeton (ORFE senior here) – straightforward, fun, and interesting, with fair pssets and exams and a very caring and accessible professor (once met with me on a Sunday on short notice). It's seriously made me want to pursue behavioral econ somehow in my future (maybe as an MBA concentration or something, I just know I'll want to continue with it)! It's not very often that a course leads me to reimagine my future studies, but this one has definitely inspired me to.
Great for any ECO/SPIA major interested whatsoever in psychology. As an ECO major taking the course, it was a great way to think about how human behavior complicates the many models we learn about in ECO300 and similar courses. Overall as well, the course was not too tough, and professor Wilson is an incredibly kind human being.