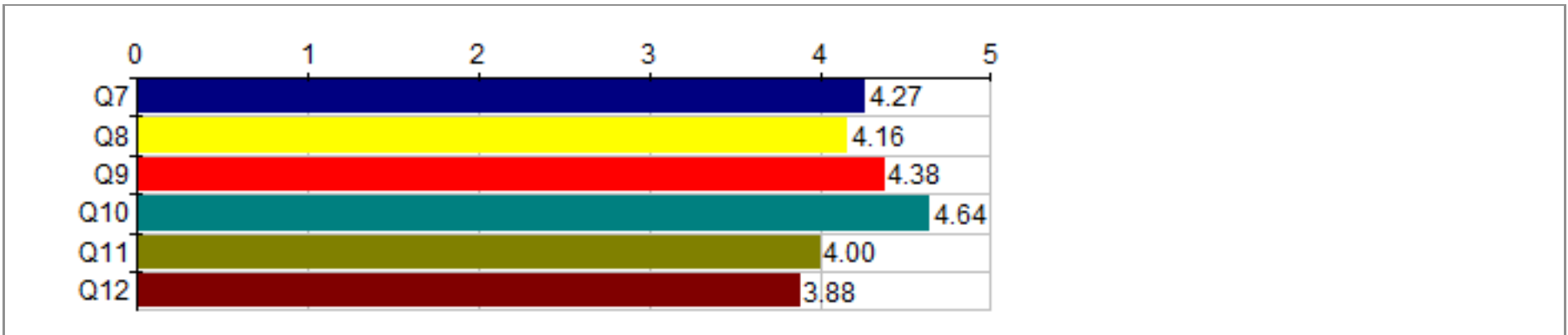


ECON101 - 05-06													
<div><div>01234</div><div>1.77</div></div>													
Student					ECON101 - 05-06								
					Responses			Course					
					MT1	6	3-5	FT3	N	Mean	Med.	Mode	Std Dev
Q5	Approximately how many hours do you spend studying for this class in a typical week?				0	4	12	10	26	1.77	2	2	.70
Responses: [MT1] More than 10=4 [6] 6-10=3 [3-5] 3-5=2 [FT3] Fewer than 3=1													

Q6 - Additional comments on your preparation for or involvement in this course.													
Response Rate:		15.38% (4 of 26)											






1	Preparation involved doing the homework and studying the night before the test.	
2	Not overbearing with work, but enough so that you understand the material.	
3	No homework, only a couple problem sets. Don't think there's enough practice/application of concepts but other people seem to like that.	
4	Mainly work on problem sets a day or two before their due, and put in most work the days leading up to the midterm or final.	

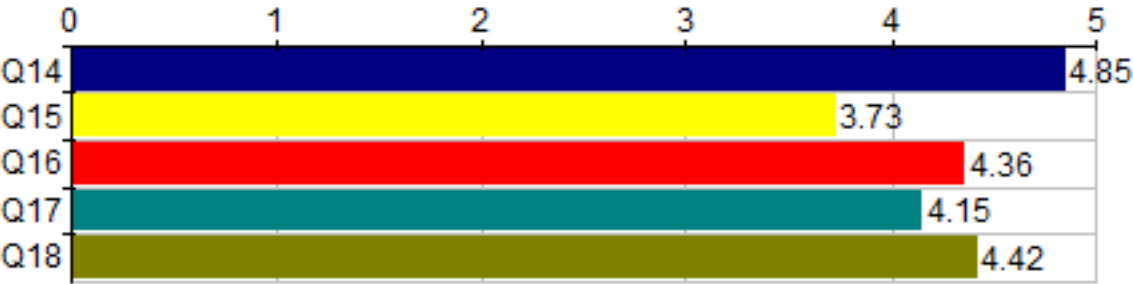


Course		ECON101 - 05-06									
		Responses					Course				
		5H	4	3	2	1L	N	Mean	Med.	Mode	Std Dev
Q7	To what degree were the stated objectives of the course met?	12	9	5	0	0	26	4.27	4	5	.76
Q8	How effective were the readings, research, and other requirements in helping you meet these objectives?	8	7	3	1	0	19	4.16	4	5	.87
Q9	Did the exams or other graded material fairly represent the content and skills taught in the course?	14	8	4	0	0	26	4.38	5	5	.74
Q10	Do you believe that the exams and other work were graded fairly?	17	7	1	0	0	25	4.64	5	5	.56

Q11	To what degree do specialized forms of study (labs, language drills, field trips, e.g.) contribute to the value of the course?	1	0	1	0	0	2	4.00	4	3,5	1
Q12	How much have you learned in the course? (Your assessment of the quality and extent of that learning).	7	11	6	2	0	26	3.88	4	4	.89
Responses: [5H] 5 High=5 [4] 4=4 [3] 3=3 [2] 2=2 [1L] 1 Low=1											

Q13 - Please explain your ratings or comment further on any aspect of the course.											
Response Rate:	19.23% (5 of 26)										











1	Learning was aided through examples.	
2	I was told intermediate micro was difficult, so I went to every class waiting for us to move beyond what we learned in intro to micro. I think I could have completely each of the problem sets equally well before and after taking the class. Would have loved to bump up the difficulty / material covered	
3	I feel as though I have learned a lot about Microeconomics but have not been stressed out when doing so. I have enjoyed the course.	
4	Got a strong foundation in Micro from my intro course last year. We spent a decent proportion of time going through material that obviously overlapped strongly with the intro class.	
5	Difficult material, but important for an Econ major.	

											
Instructor		Wilson, Andrea									
		Responses					Individual				
		5H	4	3	2	1L	N	Mean	Med.	Mode	Std Dev
Q14	Does the instructor seem consistently well prepared for class?	22	4	0	0	0	26	4.85	5	5	.36
Q15	Is the quality of classroom presentation stimulating (consider the effectiveness of discussions, demonstrations, and lectures)?	6	11	5	4	0	26	3.73	4	4	.98
Q16	How available, willing and helpful is the instructor in advising and assisting students outside of class?	12	11	1	1	0	25	4.36	4	5	.74
Q17	Does the instructor establish high standards, challenge you, and encourage you to do your best work?	12	8	4	2	0	26	4.15	4	5	.95
Q18	What is your overall evaluation of the instructor?	14	9	3	0	0	26	4.42	5	5	.69

Q19 - Comments on your evaluation of the instructor.

Faculty: Wilson, Andrea

Response Rate: 42.31% (11 of 26)

1	Very thorough and answers questions well on the spot	
2	Very thorough with the material, always prepared and makes sure students have the info they need to succeed in the course. Wonderful job!	
3	The professor is much better than others in the economics department. I would definitely take a class with her again. The TA's, on the other hand, were pretty bad. Andrew Tisinger was amazing, but the TA for the recitation did not teach well at all. Additionally, I'm not so sure I agree with the grading of the problem sets (again a problem with the TA's, not the professor).	
4	The Econ department at Georgetown isn't great, but this is the best teacher I've had here. The material is inherently difficult, yet she explains everything in the clearest way possible, and is always available to make clarifications and allow us to understand it. She does not trick us.	
5	Some lectures tended to get boring but overall, really enjoyed this semester with Professor Wilson. She's a very good teacher, almost too good. She spends a bit too much time going over the algebra which can get monotonous but I'd rather have that than have her fly through everything assuming we know it already.	
6	She always was happy to answer questions and would work problems through step by step to eliminate confusion	
7	Professor Wilson is an amazing lecturer who can make the most dry material engaging. I really liked her clear, coherent style and she was always available and helpful during office hours. I would certainly recommend her to anyone	
8	Professor Wilson was a fantastic professor. When I emailed her with questions she responded right away and took into account student input regarding her teaching style and adapted accordingly. Further, while the material of Micro economics is not that interesting, Professor Wilson made sure to methodically go through examples of how to solve every type of problem and made sure there was no confusion from the students. I believe that every Econ professor in the department should follow her model of slowly, but methodically presenting material and then going over examples, as she was the first professor to do this in such a manner.	
9	Overexplains the same concept multiple times so I often zone out	
10	Knowledgeable about the subject and accessible outside of class. Topics are presented in a dry way.	
11	I really enjoyed Prof. Wilson and this class. The only thing was that she was consistently late to office hours which was mildly inconvenient. However, she ran a terrific course and I think she did a great job.	